

## GLADE School

# Drug and Alcohol Incident Management Policy

Document Ref:	Version No:	Summary of Changes:	Author	Release Date:	Approved By:
SC12	1	Launch	Gareth Webb	December 2015	QSGC
<a href="#">For Control Schedule details V2- 11 please refer to end of Policy</a>					
GSC12	10	GLADE Review	Laura Rowe	July 2023	PSC
GSC12	11	Amendment to title of policy and added in alcohol e.g. 'drug and alcohol'	Victoria Adams	Jan 2025	PSC

**Review date:** October 2025 (Every 3 years)

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## Fair Ways Vision, Mission and Values (2024)

### Our vision

To build a community that changes lives, makes a difference to society and leaves a legacy greater than ourselves and our contributions.

### Our mission

To grow a compassionate, resilient, and trauma-informed community, that embraces learning, so that we improve the lives and outcomes of individuals.

### Our values

Our values form the heart of the work we do, defined by Fair Ways people, for Fair Ways people. These are the values by which we operate, by which we are governed, and to which we are held accountable.

We therefore expect every individual within Fair Ways to *play their part*:

<b>P</b> ROFESSIONAL	<b>A</b> CCEPTING	<b>R</b> EFLECTIVE	<b>T</b> RANSPARENT
<ul style="list-style-type: none"> <li>· We do what we say we will.</li> <li>· We approach challenges with optimism and enthusiasm.</li> <li>· We don't judge, we notice.</li> <li>· We put the needs of the service before our own personal gains.</li> </ul>	<ul style="list-style-type: none"> <li>· We don't give up on people.</li> <li>· We value all individuals and are willing to challenge them.</li> <li>· We embrace each other's differences as much as our similarities.</li> <li>· We accept responsibility for our actions.</li> </ul>	<ul style="list-style-type: none"> <li>· We give feedback, we invite feedback, we listen to feedback.</li> <li>· We look inward before we look outward.</li> <li>· We learn as much from our mistakes as from our successes.</li> <li>· We listen to each other, learn from each other and grow together.</li> </ul>	<ul style="list-style-type: none"> <li>· We are always willing to explain why.</li> <li>· We have the courage to be open and honest.</li> <li>· We earn trust through our transparency.</li> <li>· We live by our values even when no-one is watching.</li> </ul>

## **1 Why do we need a Drug and Alcohol Incident Policy?**

- 1.1 Within GLADE School we are committed to providing an environment in which all who attend can live, learn, work and grow in safety and security. As an education provider we recognise that in our modern society, there is always the possibility of drug and alcohol misuse by people connected either directly or in-directly with the school and our students, or by people who have links with us. This has the potential to adversely affect the safety and security for individuals and the school community as a whole.
- 1.2 Some students in our care will already be affected by their own drug and alcohol use or misuse, or the drug and alcohol taking of those they know. Others will be affected by the potential of such connections or by the fact that their environment is being used by others for drug and alcohol taking activities.
- 1.3 The purpose of this policy is to recognise that we all have a responsibility to acknowledge these facts to provide a framework by which to respond to any drug and alcohol related incidents affecting the school as a community and its individual pupils.

## **2 Drug and alcohol Education**

- 2.1 For us, a key part of any response to drug and alcohol related incidents has to lie in our approach to drug and alcohols education. It is our policy that all students in the school will receive regular, on-going and structured drug and alcohols teaching and learning as part of personal, social, health education. (P.S.H.E). We believe this is very important because it is only by providing them with the necessary knowledge and skills, and through the nurturing of attitudes, that our students will be effectively equipped to meet the challenges posed by drug and alcohols use and misuse in their world.

## **3 Partnerships**

- 3.1 A key factor in our response framework is working in partnership with others. Important groups include:
  - all staff and directors
  - students
  - parents / carers
  - social workers
  - local community
  - outside agencies
  - The therapeutic hub

- 3.2 It is only by working together that we will be able to respond effectively to drug and alcohol related incidents and so it is our school policy that we will involve each of them as fully as possible when appropriate.

## **4 Students**

- 4.1 The welfare of students is our primary focus when we respond to all drug and alcohol related incidents in school. It is therefore only appropriate that we should seek to involve them as fully as possible and be appropriate in our response process and development. This takes place for all students through our curriculum, but can also have a more direct approach through formats such as:

- Individual direct involvement as part of a specific incident.
- Sharing ideas through tutor times and student meetings.
- Specific educational projects or visits.
- Target initiatives for vulnerable students within the school.
- Making it clear what support & sanctions will be offered regarding drug and alcohol incidents. (Police will be informed if any suspicion of drug and alcohols on school site.)

## **5 Parents / Carers**

- 5.1 Parents and carers are a vital part of our response network to drug and alcohol related incidents. We believe it is important that we seek to work together to:

- provide consistent messages
- offer support
- develop mutual understanding

- 5.2 The school will endeavour to include parents / carers / social workers in our response to all drug and alcohol related incidents through:

- direct contact
- contact through support agencies
- information sharing
- awareness raising

## **6 Outside Agencies**

- 6.1 An effective response to drug and alcohol related incidents has to include working in partnership with other relevant outside agencies. They can provide an expertise and contact network that will strengthen what we are able to achieve, provide the essential support students need in such circumstances and ensure overall effectiveness.

## **7 Incident Management**

- 7.1 Our schools will ensure that all responses to any drug and alcohol related incidents are in compliance with the law. Where this is unclear, we will seek advice from appropriate sources before taking action.

- 7.2 The Head of School has the statutory power to search any young person if they have reasonable grounds for suspecting that they young person maybe in possession of illegal drug and alcohols and/or related paraphernalia. All incidents of searching will be recorded on Clear Care and shared with parents/carers.

- 7.3 For incidents involving evidence of drug and alcohol use or supply, or finding drug and alcohols or drug and alcohol paraphernalia, without knowing who is involved:

- The school premises will be checked.
- The named person will dispose of any items found and police informed

- 7.4 If we have evidence that a young person has been found in possession of drugs and alcohol and /or drug and alcohol paraphernalia during the school day, the drugs and alcohol will be disposed of immediately and the young person excluded for a period of 2 days until further decisions are made or advice sought from the police. Parents or carers and professionals will be updated as soon as possible. This is our immediate response but a longer term approach will also be considered alongside the young person's Risk Assessment and Behaviour Management Plan.

- 7.5 For incidents where staff are made aware of the students involved with drug and alcohols: the school will respond to all such incidents in a way that meets the full requirements of the law, whereby the police will be contacted, and which puts the safety of the students as the key priority at all times. In responding to any incident, the following key points will always be taken into account:

- the nature of the incident
- basing our response on facts
- the history and circumstances of the student

- confidentiality
- a partnership approach
- long term pastoral support
- the safety of the individual
- confiscation and disposal of drug and alcohols
- the school's behaviour policy and other related policies (including exclusion policy)
- the use of sanctions against or support for the young person concerned

7.6 If there is any suspicion that a young person is under the influence of any type of substance they will not be allowed in school, either taken home or collected by parents / carers immediately resulting in a 2 day exclusion until further decisions are made. Parents / Carers and Professionals involved with the young person will be updated immediately. All related incidents will take into account the behaviour and exclusion policy in long-term decision making.

7.7 Our policy is that our immediate response should always be followed by consideration of a longer-term approach for the young person concerned. If we believe that there is a risk to a child / or members of staff, the school will call the police as a matter of urgency, and if necessary, adopt child protection procedures.

## **8 Associated Documentation & Legislation**

None

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SC12	1	Launch	Gareth Webb	December 2015	QSGC
SC12	2	Review 2016 / 2017	Gareth Webb	November 2016	QSGC
SC12	3	Review 2017 / 2018	Gareth Webb	November 2017	QSGC
SC12	4	Review 2018/2019	Laura Willis	October 2018	QSGC
SC12	5	Amendment- added 7.3 possession of drug and alcohols exclusion	Laura Willis	June 2019	QSGC
SC12	6	Review 2019/20	Laura Willis	November 2019	QSGC
SC12	7	Review 2020/2021	Laura Rowe	October 2020	QSGC
SC12	8	Review 2021/2022	Laura Rowe	October 2021	QSGC
SC12	9	Changes review to every 3 years 2021 / 2024	Laura Rowe	October 2022	PSC
GSC12	10	GLADE Review	Laura Rowe	July 2023	PSC